

CURRICULUM VITAE

PERSONAL INFORMATION	
SURNAME	REVITHIADOU
NAME	ANTHI (ANTHOULA)
e-mail	revith@lit.auth.gr; http://revith.webpages.auth.gr/ https://scholar.google.com/citations?user=TccYo8EAAAAJ&hl=en
TEL.	+30 2310 99 7065; +30 6976583471

CURRENT POSITION(S)	
7.3.2017 – today	Professor of General Linguistics (Morphophonology and Phonology) Department of Linguistics, School of Philology, Aristotle University of Thessaloniki, Greece

PREVIOUS POSITION(S)	
2.11.2021 – 31.8.2022	Chair of the School of Philology, A.U.Th., Greece
1.9.2018 – 31.8.2020	Director of the Department of Linguistics, School of Philology, A.U.Th., Greece
31.12.2012 – 6.3.2017	Associate Professor of General Linguistics (Phonology) Department of Linguistics, School of Philology, A.U.Th., Greece
22.5.2009 – 30.12.2012	Assistant Professor of General Linguistics (Phonology) Department of Linguistics, School of Philology, A.U.Th., Greece
16.4.2007 – 21.05.2009	Assistant Professor of Comparative Linguistics Department of Mediterranean Studies, University of the Aegean, Greece
26.9. 2001 – 22.11.2006	Lecturer of Comparative Linguistics Department of Mediterranean Studies, University of the Aegean, Greece
1.9.2000 – 21.8.2001	Lecturer Department of Modern Foreign Languages and Literatures, Boston University, U.S.A.
1.11.1998 – 31.8. 1999	Postdoc Researcher Department of Linguistics, University of Massachusetts, Amherst, with a TALENT-stipendium financed by the Dutch Organization for Scientific Research (NWO, Nederlandse Organisatie voor Wetenschappelijk Onderzoek), U.S.A.

SHORT-TERM VISITING APPOINTMENTS	
1.4.2013 – 30.9.2013	Visiting Lecturer , Department of Linguistics, University of Konstanz
15.8. 2009 – 5.9.2009	Visiting Researcher , Taylor Institute (funded by the John S. Latsis Public Benefit Foundation), Oxford University, U.K.
1.7.2009 – 15.8.2009	Visiting Professor , Department of Linguistics, University of Konstanz (Universität Konstanz, Fachbereich Sprachwissenschaft), Germany
1–30.8 2007	Visiting Scholar at the Faculty of Classics, University of Cambridge, U.K.
15.7.2006 – 15.8.2006	Visiting Scholar at the Department of Linguistics, University of Konstanz (Fachbereich Sprachwissenschaft), Germany

EDUCATION	
1.9.1994 – 13.1.1999	Ph.D. in Linguistics Leiden Universiteit/Holland Institute of generative Linguistics (HIL), Leiden University, The Netherlands <i>Doctoral thesis title:</i> Headmost Accent Wins: Head Dominance and Ideal Prosodic Form in Lexical Accent Systems (citations: over 160)
1.9.1989 – 9.7.1993	BA in Greek Philology, Department of Linguistics, Aristotle University of Thessaloniki, Greece

PUBLICATIONS (<i>Selection only</i>)	
Total number of publications: 5 books; 7 edited volumes; 22 articles in journals; over 50 articles in edited volumes and proceedings (peer-review); 4 scientific editing in development of language materials; 16 Brill encyclopedia entries	
1. Books and edited volumes (selection)	
<ul style="list-style-type: none"> ▪ Papadopoulou, D. & A. Revithiadou (επιμ.). 2023. <i>Εισαγωγή στη Μορφολογία: Θεωρία και πειραματικές εφαρμογές</i> [Introduction to Morphology: Theory and experimental applications]. Θεσσαλονίκη [Thessaloniki]: ΙΝΣ, Ίδρυμα Μ. Τριανταφυλλίδης [Institute of Modern Greek Studies, Manolis Triandafyllidis Foundation]. ▪ Revithiadou, A. 2023. <i>Εισαγωγή στη Θεωρία του Βέλτιστου</i> [Introduction to Optimality Theory]. National Technical University of Athens: Kallipos Hellenic Academic Books. ▪ Revithiadou, A. 2021. <i>Εισαγωγή στη Φωνολογία</i> [Introduction to Phonology]. Θεσσαλονίκη [Thessaloniki]: ΙΝΣ, Ίδρυμα Μ. Τριανταφυλλίδης [Institute of Modern Greek Studies, Manolis Triandafyllidis Foundation]. ▪ Revithiadou, A. & V. Spyropoulos. 2012. <i>Οφίτικη: Πτυχές της Γραμματικής Δομής μιας Ποντιακής Διαλέκτου</i>. [Ofitika Pontic: Aspects of the Grammatical Structure of a Pontic Dialect.] Εκδοτικός Οίκος Αδελφών Κυριακίδη, Θεσσαλονίκη. [Kyriakidis Publishers, Thessaloniki.] ▪ Revithiadou, A. 1999. <i>Headmost Accent Wins: Head Dominance and Ideal Prosodic Form in Lexical Accent Systems</i>. LOT Dissertation Series 15 (HIL/Leiden Universiteit). Holland Academic Graphics, The Hague. [Posted on the Rutgers Optimality Archive, http://ruccs.rutgers.edu/ROA-388.] 	
2. Journals (selection)	
<ul style="list-style-type: none"> ▪ Revithiadou, Anthi & Giorgos Markopoulos. 2021. A Gradient Harmonic Grammar account of nasals in extended phonological words, Torres-Tamarit, F. & Cabré, T. (eds.). <i>Catalan Journal of Linguistics</i> 20: Recursivity in Phonology, 57–75. doi:https://doi.org/10.5565/rev/catjl.330. ▪ Revithiadou, A., Markopoulos, G. & V. Spyropoulos. 2019. Changing shape according to strength: Evidence from root allomorphy in Greek. <i>Special Issue: Roots in Context</i>, Guest editors: Noam Faust and Andrew Nevins. <i>The Linguistic Review</i> 36(3), 553–574. Retrieved 29 Jan. 2020, from doi:10.1515/tlr-2019-2029, https://www.degruyter.com/view/j/tlir.2019.36.issue-3/tlr-2019-2029/tlr-2019-2029.xml ▪ Revithiadou, A., V. Spyropoulos & G. Markopoulos. 2017. From fusion to agglutination: The case of Asia Minor Greek. <i>Transactions of the Philological Society</i> 115 (3), 297–335. doi: 10.1111/1467-968X.12091, https://doi.org/10.1111/1467-968X.12091 ▪ Revithiadou, A. & V. Spyropoulos. 2016. Stress at the interface: Phases, accents and dominance. <i>Linguistic Analysis</i> 41 (1-2): 3-74. 	

- Baltazani, M., E. Kainada, A. Revithiadou & N. Topintzi. 2016. Vowoid-driven processes: Palatalization and glide hardening in Greek and its dialects. *Glossa: A Journal of General Linguistics* 1, 1–28, doi: <http://dx.doi.org/10.5334/gjgl.108>, <https://www.glossa-journal.org/articles/10.5334/gjgl.108/>
 - Revithiadou, A., V. Kourtis–Kazoullis, M. Soukalopoulou, K. Konstantoudakis, C. Zarras. 2015. Developing CALL for heritage languages: The 7 Keys of the Dragon. *The Eurocall Review* 23 (2), 38–57. doi: <http://dx.doi.org/10.4995/eurocall.2015.4667>, <http://dx.doi.org/10.14705/rpnet.2015.9781908416292>
 - Revithiadou, A., K. Nikolou & D. Papadopoulou. 2015. Stress in the absence of morphological conditioning: An experimental investigation of stress in Greek acronyms. *Journal of Greek Linguistics* 15(2), 187–234. doi: 10.1163/15699846-01502003, https://brill.com/view/journals/jgl/15/2/article-p187_3.xml?language=en
 - Spyropoulos, V., A. Revithiadou & P. Panagiotidis. 2015. Verbalizers leave marks: Evidence from Greek. *Morphology* 25 (3), 299–325. doi: 10.1007/s11525-015-9260-5, <https://link.springer.com/article/10.1007/s11525-015-9260-5>
- 3. Papers in edited volumes and proceedings (peer review; selection)**
- Revithiadou, A. In press. Vowel Harmony in Greek. In *The Oxford Handbook of Vowel Harmony*, Ritter, N. A. & H. van der Hulst (eds.), 899–904. Oxford: Oxford University Press.
 - Markopoulos, G., E. Apostolopoulou, V. Apostolouda & A. Revithiadou. In press. Beyond unpredictability: A GHG analysis of Greek noun stress. In *The Proceedings of the 54th Annual Meeting of the North East Linguistics Society (NELS 54)*. Amherst, MA: Graduate Linguistics Student Association (GLSA).
 - Revithiadou, Anthi. 2023. Accent as autosegment: A unified account of lexical accent and lexical stress systems. In *Representing Phonological Detail. Part II: Syllable, Stress, and Sign*, J. van de Weijer (ed.), 209–232. Berlin/ Boston: Mouton de Gruyter. doi: <https://doi.org/10.1515/9783110730081-011>
 - Revithiadou, A. 2020. Same exponent, different strength: A Gradient Harmonic account of allomorphy in Greek. In *Morphological Complexity within and across Boundaries: Essays in Honour of Aslı Göksel*, Gürer, A., D. Uygun Gökmen & B. Öztürk Başaran (eds.). Amsterdam: John Benjamins Publishing Company.
 - Revithiadou, A. 2018. Ancient Greek pitch accent: Extending tonal antepenultimacy to enclitics and the *σωτήρα* words. In *Itô and Mester Festschrift*, Bennett R., A. Brasoveanu, D. Buckley, N. Kalivoda, S. Kawahara, G. McGuire & J. Padgett (eds.). <http://itomestercelebration.sites.ucsc.edu/festschrift>
 - Revithiadou, A. & A. Lengeris. 2016. One or many? In search of the default stress in Greek. In *Dimensions of Stress*, Heinz J., R. Goedemans & H. van der Hulst (eds.), 263–290. Cambridge: Cambridge University Press. (citations: > 10)
 - Revithiadou, A., D. Ioannou, M. Chatzinikolaou & K. Aivazoglou. 2016. Constructing pseudowords for experimental research: Problems and solutions. In *Selected Papers of the 21st International Symposium on Theoretical and Applied Linguistics (ISTAL 21)*, Matthaioudakis, M. & K. Nicolaidis, E. Agathopoulou & Th. Alexiou (eds.), 356–365. Thessaloniki: Department of Theoretical and Applied Linguistics, Aristotle University of Thessaloniki. (citations: > 10)
 - Revithiadou, A. 2011. The phonological word. In *The Blackwell Companion to Phonology*, van Oostendorp, M., C.J. Ewen, E. Hume & K. Rice (ed.), vol. I, ch. 51, 1204–1226. Malden, MA & Oxford, UK: Wiley–Blackwell. [e-version: http://www.companiontophonology.com/public/tocnode?id=g9781405184236_toclevel_ss1-2] (citations: > 30)
 - Revithiadou, A. & V. Spyropoulos. 2011. Syntax-phonology interface. In *Continuum Companion to Phonology*, Kula, N.C., B. Botma & K. Nasukawa (ed.), 225–253. New York: Continuum International Publishing Group. (citations: > 10)
 - Revithiadou, A. 2004c. The Iambic/Trochaic Law revisited: Lengthening and shortening in trochaic systems. In *Leiden Papers in Linguistics* 1.1, Arsenijevic, B., N. Elouazizi, M. Salzmann & M. de Vos (eds.), 37–62. Leiden: Leiden Universiteit/ULCL. [<http://www.ulcl.leidenuniv.nl>, ISSN 1574-4728]

- Revithiadou, A., V. Kourtis–Kazoullis, M. Soukalopoulou, K. Konstantoudakis, C. Zarras, & N. Pelesoglou. 2014. The 7 Keys of the Dragon: An e-learning game-like environment for teaching Albanian and Russian. In *CALL Design: Principles and Practice; Proceedings of the 2014 EUROCALL Conference, Groningen, The Netherlands*, Jager, S., L. Bradley, E. J. Meima & S. Thoušny (eds.), 1–5. Dublin: Research-publishing.net.

4. Development of a computer-assisted language learning (CALL) environment

- Revithiadou, A., V. Kazoullis, A. Rondou–Gorou, T. Zouravleva, I. Spantidakis, M. Soukalopoulou, K. Konstantoudakis, Ch. Zarras, & N. Pelesoglou & A. Nikolaidis. 2013. *The 7 Keys of the Dragon. An e-learning environment for teaching Albanian and Russian as heritage languages*. Project ‘Education of Immigrant and Repatriate Students’, Operational Program of Education and Lifelong Learning (NSRF 2007–2013). [Downloadable from: <http://www.diapolis.auth.gr/index.php/2013-10-17-09-02-51/-52>]

CONFERENCES/WORKSHOPS/etc.

Total number of presentations: Over 100 presentations at international conferences and workshops, over 20 invited talks, approx. 20 lectures for the public

International Conferences. As a Convener (selected list)

- 44th Annual Meeting of the Department of Linguistics (May 29-30, 2024, Thessaloniki)
- 42nd Annual Meeting of the Department of Linguistics (May 6-8, 2022, Thessaloniki)
- 32nd Annual Meeting of the Department of Linguistics (May 6–8, 2011, Thessaloniki)
- OCP 4 (Old World Conference in Phonology 4) and the satellite workshop *Harmony in the Languages of the Mediterranean* organized by the University of the Aegean in collaboration with the University of Crete (January 18–21, 2007, Rhodes)
- *Mediterranean Syntax Meeting* and the *Workshop on Interfaces* organized by the University of the Aegean (June 23–25, 2005, Rhodes)

International Conferences. As a Member of the Organizing and Scientific Committee (selected list)

- *Language Education for Bilingual Learners*, January 14, 2012, KE.DE.A., Thessaloniki. Organized by the Programme ‘Education of Immigrant and Repatriate Students’ in collaboration with the School of Modern Greek and the Department of English Language and Literature
- 27th GLOW Colloquium (April 19–21, 2004) and the workshop *Markedness in Phonology* (April 18, 2004) organized by the Aristotle University of Thessaloniki (April 18–21, 2004), Thessaloniki

Summer School (participation as instructor after invitation)

- July 27, 2008 – August 8, 2008, EGG (*Eastern Generative Grammar*), Debrecen, Hungary
 - *Stress from a typological perspective* (1 week (=10 hours), introductory course for international graduate students)
 - *Interface stress systems: Representation, analysis and evolution* (1 week (=10 hours), advanced course for international graduate students)

Educational Seminars (participation as instructor after invitation)

- Instructor in the *Teach4Integration Project*, Unicef, A.U.Th, Ministry of Education and the Institute of Educational Policy (<https://thess.teach4integration.gr>, <http://ling-lab.lit.auth.gr>), *Scientific Coordinator*: Prof. D. Papadopoulou (September – August 2021-2023, 2022-2023, 2023-2024)

Organization of Fieldwork Activities	
<ul style="list-style-type: none"> ▪ May 24–27, 2009 (sponsored by the John S. Latsis Public Benefit Foundation); May 4–6, 2006; May 2–5, 2003: Fieldwork together with Dr. V. Spyropoulos and M.–A. Tiliopoulou in the village of Nea Trapezounta, (Pieria, Macedonia) for collection of Ofitika Pontic data. (Sponsored by the Association of Preservation of Pontic Language and Culture “Ypsilantis”) 	
<ul style="list-style-type: none"> ▪ June 4, 2007; December 13–16, 2006; August 27–30, 2002*: Fieldwork in the island of Symi (Dodecanese) for collection of Symi Greek data. [*The first fieldwork trip to Symi was co-organized with Dr. V. Spyropoulos. It was sponsored by the Second Community Support Framework and co-financed by the European Social Fund, the European Regional Development Fund (75%) and national resources (25%).] 	

MEMBERSHIPS AND REVIEWING ACTIVITIES	
1998 – today (selection)	Reviewer for international conferences/ Workshops: <i>AMP</i> (2021-2024), <i>GLOW</i> (2004-today), <i>SLE</i> (2015, 2021, 2022), <i>ICGL</i> (2003-today), <i>OCP</i> (2007-today), <i>Conference on Complex Systems 2020</i> , <i>ISTAL</i> (2013-today), <i>Studies of Greek Linguistics</i> (2003-today), <i>Recursivity in Phonology Below and Above the Word</i> (2019), Universitat Autònoma de Barcelona, <i>HILP 4</i> (1998), etc.
1.1.2020-1.1.2022	Member of <i>SLE (Societas Linguistica Europaea)</i> , the European Association for Linguistics
24.7.2017 – today	Secretary of <i>Complexity Center</i> , Aristotle University of Thessaloniki
24.2.2022 – today	Member of the <i>Board of Trustees of the Institute of the Modern Greek Studies</i> – M. Triantafyllidis Foundation
1.9.2015–31.8.2017 & 1.9.2023–31.8.2025	Member of the Supervisory Committee of the School of Modern Greek Language

TEACHING ACTIVITIES	
2009 – today	As Assistant, Associate and full Professor, I have taught (and still teach) a wide range of linguistic topics, e.g., Introduction to Linguistics I & II, Phonetics and Phonology, Morphology, Advanced courses and seminars to Phonology at the graduate and undergraduate level at the School of Philology, Department of Linguistics, Aristotle University of Thessaloniki, Greece
2019 – today	<i>Adjunct Faculty Member</i> (ΣΕΠ) of the Course <i>ADE60 A Descriptive Approach to Modern Greek Grammar for Teachers</i> , at the Master Program <i>Current Trends in Linguistics for Teachers</i> (https://www.eap.gr/en/current-trends-in-linguistics-for-teachers/), Hellenic Open University
2001 – 2009	As Lecturer and Assistant Professor, I have taught several introductory courses on linguistics as well as courses on phonetics, phonology, morphology, typology, dialectology, language variation and contact, and comparative linguistics at the undergraduate level at the Department of Mediterranean Studies, University of the Aegean
1.4.2013 – 1.9.2013	I have taught (a) English Phonology (undergraduate course, <i>Duration</i> : 13 weeks, 52 hours) and (b) The morphology–phonology interface systems (undergraduate course, <i>Duration</i> : 13 weeks, 52 hours) at the Department of English Language & Linguistics, Universität Konstanz, Germany

1999 – 2001	I have taught courses on phonetics, phonology, morphology, semantics and language variation at the Department of Modern Foreign Languages and the Department of Applied Linguistics and Education, Boston University, U.S.A.
-------------	---

SUPERVISION OF GRADUATE STUDENTS & POSTDOCTORAL FELLOWS	
2010 – today	<p>7 Postdocs supervised at Department of Linguistics, School of Philology, A.U.Th.</p> <p>4 in progress: (a) 9.12.2022–today, Eirini Apostolopoulou: Syllabic structure of Greek dialects; (b) 25.10.2023–today, Vassiliki Apostolouda: Theoretical approaches and experimental research methodology aimed at investigating stress patterns in children and adults; (c) 24.10.2022–today, Mary Soukalopoulou: Teaching aspects of Greek grammar as a first language (L1) / second language (L2); (d) 30.6.2023–today, Nikos Neocleous: The development of heritage grammars in Turkish immigrant communities in north Cyprus: The case of Pontic Greek</p> <p>3 completed: 1.12.2019–30.11.2021, Vassiliki Apostolouda (funded by the State Scholarships Foundation): Lexical frequency and lexical stress as cues for morphological awareness: Experimental evidence from native Greek speakers and speakers of Greek as L2; (b) 16.11. 2012 –30.9.2013, Konstantinos Avdelidis (funded by the Excellence Grants for Postdoc Research 2011–2012, A.U.Th. Research Committee): A proposal for the development of methodological tools for the development of specialized corpora for linguistic research; (c) 1.1.2010 – 31.12.2010, Kalomoira Nikolou (funded by the State Scholarships Foundation): Phonological analysis of acronyms and initialisms in Greek</p>
2009 – today	<p>4 Ph.D. theses supervised and completed at Department of Linguistics, School of Philology, A.U.Th.: (a) Mary Soukalopoulou: Aspect in Greek as L1/L2: Experimental investigation and teaching applications (Defense: September 21, 2021); (b) Kyriaki Vassilaki: Aspects of the prosodic structure of Greek Sign Language (Defense: September 20, 2020); (c) Giorgos Markopoulos: Phonological realization of morphosyntactic features (Defense: September 18, 2018); (d) Vassiliki Apostolouda: Experimental explorations on Greek stress (Defense: September 13, 2018)</p> <p>2 Ph.D. theses currently being supervised: (a) 9.11.2020–today, Angelos Loukas: Coalescence, (b) 24.11.2022–today, Michael Manos: Teaching aspects of Modern Greek grammar to students proficient in Ancient Greek (A2 level or higher) from the perspective of contemporary linguistic theories</p>
2002 – 2008	<p>2 Ph.D. theses supervised, Department of Mediterranean Studies, University of the Aegean: (a) Kalomoira Nikolou: The phonological word in Greek and its comparison with Arabic. (<i>Defense:</i> October 14, 2008); (b) Maria–Anna Tiliopoulou: Multiple Grammars as a result of language contact: The case of Ofitika Pontic (<i>Defense:</i> November 13, 2008)</p>
2009 – today	<p>17 MA theses supervised, 3 being supervised at Department of Linguistics, School of Philology, A.U.Th.</p>
2019 – today	<p>9 MA theses supervised at the Hellenic Greek University at the Master Program <i>Current Trends in Linguistics for Teachers</i></p>

2004 – today	<p>Member of Supervision Committee: Charalampos Christodoulou: The Dialect of Northwestern Paphos, School of Philology, Aristotle University of Thessaloniki (Defense: March 30, 2015); Yulia Lavitskaya: Prosodic structure of Russian: A psycholinguistic investigation of the metrical structure of Russian nouns, Department of Literature, Art and Media Studies, Universität Konstanz, Germany (Defense: February 6, 2015, summa cum laude); Maria Martzoukou: Sentence processing: Syntax–prosody interface. Department of Linguistics, School of Philology, A.U.Th. (Defense: March 24, 2014); Maria Mitsiaki: Phonological gradation of #CC in Modern Greek: Grammatical modeling and teaching applications for Greek as a second language, School of Philology, Aristotle University of Thessaloniki (Defense: March 31, 2014, summa cum laude)</p> <p>Member of Examination Committee, viva-examiner: Anastasia Chionidou: Phonological acquisition by Greek-Albanian, Greek- English and Greek-German bilingual children in selected educational backgrounds: Theoretical and pedagogical implications, School of English, A.U.Th. (Defense: July 10, 2024); Youssef Elsafoury: Suprasegmental phonology of Greek and Arabic: A comparative study and pronunciation teaching practices, School of Philology, National and Kapodistrian University of Athens (Defense: October 13, 2023); Nikos Ntagkas: Representation and processing of derivative words in Standard Modern Greek: The role of semantic transparency, School of Philology, A.U.Th. (Defense: January 20, 2023, summa cum laude); Panayota Stavropoulou: Prosodic realization of Information Structure in Greek: The case of contrast, School of Philology, University of Ioannina (Defense: September 27, 2016); Eleni Babatsouli: Phonological development of a child’s L2 English in bilingualism, School of Philology, University of Crete (Defense: November 5, 2013); (e) Diana Apoussidou: The learnability of metrical phonology, Universiteit van Amsterdam (Defense: January 9, 2007); Marina Tzakosta: Multiple parallel grammars in the acquisition of stress in Greek L1, Leiden Universiteit, ULCL, The Netherlands (Defense: October 27, 2004)</p>
--------------	---

FELLOWSHIPS and AWARDS

2014	<p><i>The European Language Label 2013</i>, was awarded by the State Scholarships Foundation (Greece) to <i>The 7 Keys of the Dragon</i>, an e-learning environment which was designed and constructed by the team of Action 5 (Project: Education of Immigrant and Repatriate Students, Aristotle University of Thessaloniki) and its Scientific Coordinator and Manager, Dr. Anthi Revithiadou</p>
2008	<p><i>Fulbright–Hays Grant (2007–2008)</i>, <i>Research Scholar Grant</i> awarded by the Fulbright Foundation in Greece; <i>Project:</i> The evolution of accents in Greek; <i>Institution:</i> Department of Philosophy and Language, MIT, U.S.A.</p>

RESEARCH GRANTS

Project Title	Funding source	Period	Role & Budget
<p><i>Modeling the limits of grammar: Integrating lexical frequency in a Gradient Harmonic model of lexical stress; Evidence from young and adult Greek speakers’ grammars</i> (H.F.R.I. Project Number: 15053; ELKE / A.U.Th. Special Account for Research Funds Number: 76809)</p>	<p>GRADIENCE is being implemented within the framework H.F.R.I call “Basic research Financing (Horizontal support of all Sciences)” under the National Recovery and Resilience Plan “Greece 2.0” funded by the European Union – NextGenerationEU</p>	<p>1.1.2024 – 31.12.2025</p>	<p>PI (263,921€)</p>

	Implementing Body: Hellenic Foundation for Research and Innovation (H.F.R.I.) Host Institution: A.U.Th.		
<i>Coalescence</i> (ELKE / A.U.Th. Special Account for Research Funds Number: 74236)	H.F.R.I. – 3 rd Call for Ph.D. Scholarships	4.5.2022 – 13.5.2025	Scientific Coordinator as Thesis Supervisor (32,400€)
<i>Thalis Excellence Project, VOCALECT</i> [Vowels of Greek dialects], University of Ioannina (Project ID: 1245)	European Social Fund and Greek national funds through the Operational Program “Education and Lifelong Learning” of NSRF	1.1.2012 – 30.9.2015	Team Member – Researcher
<i>Education of Immigrant and Repatriate Students</i> , A.U.Th. http://www.diapolis.auth.gr/ (ELKE / A.U.Th. Special Account for Research Funds Numbers: 85705, 86040, 86041)	The National Strategic Reference Framework (NSRF) 2007–2013 and national resources (Ministry of Education, Lifelong Learning and Religious Affairs)	1.9.2010 – 31.12.2013	Scientific Coordinator of Action 5 (1 million €)
<i>A.U.Th. Research Committee Research Grants – 2011</i> Experimental investigations on Greek stress with focus on (a)typical language development (ELKE / A.U.Th. Special Account for Research Funds Number: 87883)	A.U.Th. Research Committee	1.1.2012 – 31.12.2012	PI (4,000€)
<i>Studies 2009</i> [Meletes 2009], <i>Project: Ofitika Pontic: A documentation project with special emphasis on the diachrony and synchrony of the dialect</i> , University of the Aegean (ELKE / A.U.Th. Special Account for Research Funds Number: 2128)	John S. Latsis Public Benefit Foundation (€12.000)	1.1.2009 – 15.12.2009	PI (12,000€)
<i>Pythagoras, A Comparative Study of Greek–Turkish: Grammatical Analysis and Acquisition of Turkish as a Foreign Language</i> , University of the Aegean, Department of Mediterranean Studies (Funding ID: 1347)	Operational Program for Reinforcement of Research Groups at Universities, sponsored by the Second Community Support Framework and co-financed by the European Social Fund, the European Regional Development Fund and national resources	1.3.2004 – 31.12.2006	Scientific Coordinator (50,000€)
<i>Young Scholar Fund im Rahmen der Exzellenzinitiative 2010–2011</i>	Universität Konstanz, Germany	1.1.2010 – 31.12.2010	Associate Researcher
<i>Phonological Patterns and Subregularities in the Lexicon</i>	Universität Konstanz, Germany	1.9.2006 – 1.10.2009	Associate Researcher